



Friday, November 4 & Saturday, November 5, 2011



GETTING CONNECTED

Fetal Alcohol Spectrum Disorder 4th Annual Fall Conference

Friday, November 4th and Saturday, November 5th, 2011
8:45 a.m.—4:00 p.m.

Registration Fee: \$60.00/day or \$90.00/both days (HST Incl.)
Limited family subsidies available upon request

Free child/youth minding available on Saturday only
Pre-registration is a must as space is limited

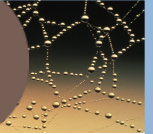
Registration Deadline: October 26, 2011
There will be no registration on the day of the conference

Douglas College
700 Royal Avenue, New Westminster





Frequently Asked Questions (FAQs)...



What is the FASD Collaboration Roundtable?

Fetal Alcohol Spectrum Disorder (FASD) is a term used to describe the range of effects caused by prenatal exposure to alcohol. Typical effects of alcohol exposure in utero may include physical, mental, social-emotional and behavioural concerns, with life long implications for the individual. Because of variable patterns of disabilities and strengths, as well as their particular life circumstances, each person with FASD has highly unique needs. No single program can respond to the full range of issues and a fragmented overall response system is inevitably ineffective. The FASD Collaboration Roundtable – as the name suggests – is a way of bringing together people from across systems to network, share information, discuss issues and problem-solve effective responses, then try to entrench that in policy and practice. The goal is to involve all of the key systems and agencies that deliver services to children, youth and adults with FASD in the greater community. In addition, the Roundtable welcomes the voices of parents, grandparents, other caregivers of individuals with FASD, as well as other advocates, for the experience-based perspectives these stakeholders bring to the discussion.

What can I expect from the conference?

The conference has been organized by the FASD Collaboration Roundtable's participating agency staff to provide an opportunity for learning and networking about FASD over two days in a variety of forums, including lecture, panel discussion, information tables and group discussions. Participants will learn about current and emerging promising initiatives that meet the needs of many children, youth and families living with FASD, as well as their practical implications. All participants will have an opportunity to learn about other resources and supports available in the community, with an emphasis on networking and liaising with professionals and families.

Who should attend?

All interested professionals, families and individuals with FASD themselves, are encouraged to attend the conference, including; aboriginal support program workers • administrators/managers • alcohol and drug counsellors • caregivers • community members • corrections workers • educators • employers • employment counsellors • elected officials • family members • family support workers • family and specialty physicians • faith communities • FASD key workers • government ministries and departments • infant development consultants • infant mental health clinicians • judges • lawyers • mental health counsellors • midwives • nurses • parents • police • policy makers • prevention workers • program providers • psychiatrists • public and private funders • psychologists • researchers • registered clinical counsellors • social workers • students • supported child development consultants • teachers • vocational rehabilitation service providers and youth care workers.

What is there for parking and transportation access?

Underground parking is available at the campus for a cost of \$8.00 per day (cash only). Street parking is limited and can only be purchased for a maximum three hours. The Skytrain is within walking distance of the campus. For transit routes visit www.triplanning.translink.bc.ca and enter 700 Royal Avenue as your destination.

What is there for refreshments and meals?

The conference will have coffee and muffins available each morning during registration. For lunch time options, participants are responsible for themselves and are encouraged to use the campus cafeteria. There are many restaurants, delis and bistros located within walking distance of the campus.

What is offered for child/youth minding?

Child/youth minding is available at no cost on Saturday only. Children or youth must be pre-registered as there will be no registration taken on the day of the conference and there is limited availability. *Please ensure your child/youth brings a lunch with them.* Staff will not be able to heat food. Trained Youth Care Counsellors will be on site to provide child and youth-friendly activities. These activities will include a drumming workshop facilitated by two musicians with significant experience working with children and youth living with FASD.

Please note: This is a Scent Free and Nut Free event.



Conference Agenda...

Detailed breakout session descriptions can be found on the following page.

Friday, November 4, 2011		Saturday, November 5, 2011	
8:15—8:45	Registration/Coffee	8:15—8:45	Registration/Coffee
8:45—9:00	Welcome <i>Aboriginal prayer and opening remarks by conference organizers.</i>	8:45—9:00	Welcome <i>Aboriginal prayer and opening remarks by conference organizers.</i>
9:00—10:00	Keynote: Sterling Clarren FASD: Where in the World are We? <i>This keynote session will delve into what is happening in the rest of the world in relation to FASD prevention, research and practice. Discover where Canada is in the process of addressing FASD as a global concern, and what information can be gleaned from our international collaborators.</i>	9:00—10:30	Keynote: Kim Barthell Always a Reason for the Behavior <i>This keynote session will highlight the neurobiological underpinnings of FASD as the brain influences sensory processing, thinking and feeling for individuals living with FASD. The session will illuminate the "why" our clients do what they do as a path to understanding and strategy for support.</i>
10:00—10:15	Break/Visit Table Displays	10:30—10:45	Break/Visit Table Displays
10:15—11:30	Breakout Session A <i>Select A1, A2, A4, A5, A6 or A7</i>	10:45—11:45	Panel Presentation: Voices of Young Adults with FASD <i>A group of young adults will share their experiences of living with FASD, and how having the support of a "go-to" person has helped them to be successful.</i>
11:30—12:30	Lunch/Visit Table Displays	11:45—12:45	Lunch/Visit Table Displays
12:30—1:45	Breakout Session B <i>Select B1, B2, B3, B5, B6 or B7</i>	12:45—2:00	Breakout Session C <i>Select C1, C2, C4, C5, C6, C7 or C8</i>
1:45—2:00	Break/Visit Table Displays	2:00—2:15	Break/Visit Table Displays
2:00—2:45	Panel Presentation: Caregiving for Individuals with FASD <i>Representing a variety of family types, caregivers will speak to their experiences about raising children, youth and adults living with FASD.</i>	2:15—3:30	Breakout Session D <i>Select D1, D2, D3, D4, D5 or D7</i>
2:45—4:00	Keynote: Myles Himmelreich Finding Success <i>Myles Himmelreich will share his story and personal experiences of what it is has been like for him to live with FASD, what his journey has been growing up and what he needs in order to maintain success today. He will share how "getting connected" has made the difference in his life!</i>	3:30—4:00	Closing Ceremony Getting Connected <i>Conference organizers will reflect on lessons learned on how to best support individuals with FASD, as well as how families and professionals may reframe their outlooks on what the future may hold for individuals with this disability. How do we support individuals with FASD to "get connected?"</i>

The FASD Collaboration Roundtable would like to recognize all the individuals and agencies who participated in organizing this event, and express its gratitude for their commitment to providing best practice services for individuals living with FASD as well as their families.



Concurrent Breakout Sessions...

		Friday, November 4, 2011	
		There will be three presentations running simultaneously. Each one will be repeated for two sessions (unless stated otherwise), allowing participants to attend two of the three sessions.	
Session A: 10:15—11:30	Session B: 12:30—1:45		
A1	B1	Education and FASD <i>Bilal Bhamjee</i> Based on his teaching experience, Bilal will be sharing his 'best practices' in the FASD classroom. Topics discussed will include curriculum theory and lesson planning, classroom management, and social and emotional learning. The Ministry of Education initiative POPFASD will also be highlighted via video presentation on how the program is helping educators best serve students with FASD.	
A2	B2	Let's Talk About Sex <i>Barry Faires, Camille Netherton</i> <i>*Please note that this is a continuing session, with different information presented between C7 and D7. Participants may register for either one, or both sessions.*</i> The sex talk is not just the “one time, sit down and get it over with” discussion your parents had with you, if you were even that lucky. With topics like puberty, intercourse, sexual abuse, sexually transmitted infections, and the whole LGBT question, there is enough material to talk about nothing else in a day. So what is your plan for effectively communicating this information to a child with a brain based disability? This two-part workshop will help answer all your questions.	
N/A	B3	Youth Justice Perspectives <i>Richard Willier</i> Richard will discuss resources for youth with FASD involved in the justice system, including the FASD Cheat Sheet; his Youth Probation Officers FASD Strategy Sheet; the John Howard of Ontario [FASD] Fact Sheet; FASD presentation materials for Youth Crown Counsel; Judges FASD Court Suggestions; Interviewing Clients; and FASD/Gladue Rights and Reports. Useful local resources and websites will also be discussed.	
A4	N/A	Youth Justice <i>Kaitlyn McLachlan</i> This session will review the risk factors and clinical needs of youth with an FASD diagnosis involved in the criminal justice system for multiple adverse outcomes, including recidivism, victimization, mental health problems, and substance use. A discussion focusing on possible strategies to assist in the clinical management and risk reduction for this vulnerable group of young people will follow.	
A5	B5	Trauma and FASD <i>Dr. Daria Shewchuck</i> Daria Shewchuk has an Masters in Social work and a PhD in Clinical Psychology, and brings extensive experience working with children, adults, families and communities in the areas of trauma, attachment, sexual abuse, and family violence. Dr. Shewchuk will present on working with trauma issues with children and adults who have FASD.	
A6	B6	Drug and Alcohol Treatment: An Aboriginal Perspective <i>Jenelle McMillan</i> Jenelle will share about <i>Cultural Connections</i> , a program that was developed to be “different” from other substance misuse treatment programs that are often unsuccessful for individuals living with FASD. Cultural Connections includes hands-on training which integrates cultural knowledge and “walking a good road” to avoid addictions. The program operates from a First Nations framework and provides participants with an appropriate environment to develop personal growth, self-discovery and a path for recovery.	
A7	B7	FASD & Mental Health: Toward an Integrated Understanding of a Complex Disability <i>Tina Antrobus</i> It has been well established that there is an overrepresentation of mental health concerns among those living with FASD. This presentation will provide an overview of some of the more common co-occurring mental health issues that can develop over the life span. It will include a discussion of how mental health issues impact the provision of support and care of those living with FASD, and provide an understanding of what approaches are better suited to improve the emotional health and well-being of those living with this disability.	



Concurrent Breakout Sessions...

		Saturday, November 5, 2011
Session C: 12:45—2:00	Session D: 2:15—3:30	There will be three presentations running simultaneously. Each one will be repeated for two sessions (unless stated otherwise), allowing participants to attend two of the three sessions.
C1	D1	FAST Club and BrainGamers Club <i>Dorothy Henneveld, Bassam Khaleel</i> Studies indicate that children with FASD demonstrate strengths in motor skills and in aptitude for working with computer-based technologies. FAST Club incorporates physical activity and motor skills, where BrainGamers Club engages children in a video game and neurofeedback program. Presenters will discuss both strength-based programs, as well as available preliminary research results indicating gains in both motor skills and aspects of cognitive functioning upon program completion.
C2	D2	Parenting Through the Seasons <i>Marsha Wilson</i> “Parenting a child with FASD is a marathon and not a sprint”. Come and share in a presentation with Marsha about the unique needs, demands, priorities and strategies of those who have loved ones with FASD. Learn how phrases like: “It just makes FAS-sense to me”, “I am an interpreter” and “Success is a moment” can help make things a little smoother as we parent through the seasons.
N/A	D3	Early Year Transitions <i>Chris Duggan, Tanya Eichler, Elizabeth McWilliams Hewitt, Heather Yuchym</i> The panel will discuss transitions that occur in the early years as they relate to children with FASD, including changes such as entering preschool and kindergarten. Presenters will touch on the challenges and successes they have encountered, including around assessment and diagnosis, as well as promising strategies that parents can use to help prepare their children for a successful transition.
C4	D4	Youth to Adult Transitions <i>Sheri Beamer, Chandy Drozda, Ruth McWilliams Hewitt</i> Panel members will explain the maze of adult services for persons with FASD, including applying for Persons with Disabilities (PWD) income, accessing Community Living BC and the Personalized Supports Initiative, developing Representation Agreements, and considering home share options.
C5	D5	Advocacy <i>Ian Mass</i> Effective advocacy is about welcoming people into the decision-making process by ensuring that their voices are heard and considered in decisions about their lives. When this is done well better decisions are made, though there can be challenges. Advocacy requires us to address power imbalances and that takes time. As a result many of us feel resistant, fearful or sceptical about the advocacy process. This session will discuss how we set up advocacy processes that work.
C6	N/A	Finding Your Fit <i>Sarah Phillips</i> Inclusive and appropriate social groups for youth with FASD can be challenging to find. To address this observed need, Sarah developed two groups to bring people with FASD together, incorporating healthy peer mentoring and life skills development: “Totally Beautiful” for young women, and “The CREW” for young men. In this session, Sarah will discuss her process of establishing the groups.
C7	D7	Let’s Talk About Sex <i>Barry Faires, Camille Netherton</i> <i>*Please note that this is a continuing session, with different information presented between C7 and D7. Participants may register for either one, or both sessions.*</i> The sex talk is not just the “one time, sit down and get it over with” discussion your parents had with you, if you were even that lucky. With topics like puberty, intercourse, sexual abuse, sexually transmitted infections, and the whole LGBT question, there is enough material to talk about nothing else in a day. So what is your plan for effectively communicating this information to a child with a brain based disability? This two-part workshop will help answer all your questions.
C8	C8 Cont	Sensation and Connection <i>Kim Barthell</i> <i>*Please note that this is a continuing session, that extends for both C and D time periods. Do not register in a D session if selecting this option.*</i> This session will provide an introductory understanding of attachment theory, sensory processing intervention and the use of therapeutic relationship as an aspect of supporting individuals with FASD.



Key Note Speakers...

Kim Barthel, BMR, OTR

Kim Barthel, BMR, OTR, is an author, consultant, occupational therapist, and owner of Labyrinth Journeys, a company dedicated to providing professional and personal growth workshops. Kim is a Neuro-Developmental Treatment-OT Instructor and a teacher of Sensory Integration Therapy, with post-graduate study in neuro-sciences and a range of complementary healing practices. Having authored the pediatric textbook, *Evidence and Art: Merging Forces in Pediatric Therapy*, Kim proficiently blends and bridges the most up to date science of connection and attachment theory with the intuitive aspect of the therapeutic process. Kim's recent professional challenges include team strategy facilitation for acute pediatric/adolescent mental health cases, and creating sustainable care strategies in a wide variety of cultures throughout the world. Kim currently lives in Victoria, BC with her husband and fifteen year old daughter.

Sterling Clarren, MD

Since 2005, Dr. Clarren has been the CEO and Scientific Director of the Canada Northwest FASD Research Network and a Clinical Professor of Pediatrics within the Division of Developmental Pediatrics and the Child Development and Rehabilitation Program at UBC's Faculty of Medicine. He is the Co-lead of the FASD Section of NeuroDevNet Canada. He is finally a Clinical Professor of Pediatrics at the University of Washington. Dr. Clarren received his: B.A. from Yale University; MD from the University of Minnesota Medical School; pediatric residency training at the University of Washington School of Medicine; and fellowships in Biosciences, Dismorphology, and Congenital Defects at the University of Washington School of Medicine. He was on the faculty at the University of Washington as the Robert A. Aldrich Professor of Pediatrics. He has established the Craniofacial Program, the Fetal Alcohol Diagnostic Clinic, the FAS Diagnostic and Prevention Network, and the Pediatric Hospitalist Program. He was Chief of the Division of Congenital Defects, Embryology and Teratology.

Dr. Clarren has applied his training in dysmorphology, neuropathology, neuroembryology, and developmental pediatrics to FASD since 1975 in clinical diagnosis, clinical evaluation and intervention, and clinical and basic research. Dr. Clarren wrote the first major summary article of the clinical pattern of malformation associated with alcohol teratogenesis in the *New England Journal of Medicine* in 1978. In that article he coined the term fetal alcohol effects. He has participated since that time in all major works on the definition of FAS and related conditions for the Research Society on Alcoholism and the Institute of Medicine. Award for this last work has recently been accepted, with minor modification, as the Canadian standard for FASD diagnosis. Dr. Clarren developed one of the first pediatric clinics focused on the difficult diagnosis of FAS and related conditions in 1978, and as the founding director of the Washington State FAS Diagnostic and Prevention Network he led the team that developed the 4-Digit Diagnostic Code for FAS and has refined the clinical approach over many years.

Dr. Clarren has done both clinical and basic research in this field. In the 1980's he developed the first successful non-human primate model for FAS, providing important dose response data for counseling humans. He has written over a 100 scientific papers, review articles and chapters on FASD. In 2001 he was given the Henry Rosett Award by the Fetal Alcohol Study Group of the Research Society on Alcoholism. In 2006, he received the Award for Career Excellence from the National Organization for FAS in Washington DC. He lectures internationally and has recently been a distinguished visiting professor at both Queen's University and at McGill.

Myles Himmelreich

Myles Himmelreich, a young man from Alberta, has dedicated his life to educating others on what it has been like for him to live with FASD. Using his personal experiences, Myles candidly and eloquently shares the barriers he has faced, his capabilities, and what he needs to maintain success today. He discusses strategies that have proven effective in his own life, such as writing down reminders repeatedly and paying his bills on the same day each month, as well as ideas for caregivers and professionals on how to best support a person living with FASD. Myles is a respected presenter, mentor and motivational speaker, who has made Key Note addresses at several national and international conferences. He has co-authored a book on FASD as well as appeared in various documentaries, including *FASD "Realities and Possibilities": The Myles Himmelreich Story* (Saskatchewan Prevention Institute). Despite ongoing struggles, Myles has developed ways to overcome them and has become an inspirational success story for many individuals with FASD as well as those who support them.



Concurrent Session Presenters...

Tina Antrobus, MA RCC is a registered clinical counselor providing individual and family therapy to clients in her private practice in Coquitlam, BC. Tina has been supporting individuals living with FASD as well as their families and caregivers for over 10 years with specific experience in the areas of youth and adult justice, addictions, complex trauma, foster care and adoption, attachment disruption, grief and loss, compassion fatigue, parent-teen conflict, and youth transitions.

Sheri Beamer is the Director of Services with Inter Resource Consulting Ltd. In this role, Sheri leads a large and diverse team to provide services and supports to individuals who live with barriers, including all aspects of Human Resources, fiscal management, privacy, organizational planning and implementation. Sheri is also currently the Board Chairperson for the Western Society for Children, a nonprofit charity in New Westminster that enhances the lives of challenged children and their families. Sheri has over 20 years experience in the community living sector. Prior to joining her mother as partner of Inter Resource Consulting, Sheri spent 13 years as a front line support staff, community outreach support staff, day program staff and supervisor.

Bilal Bhamjee has been working as the Lead Instructor for the High School FASTrack Program for the Surrey School District since 2008. The FASTrack Program is dedicated entirely to serving the needs of students who have FASD and would benefit from a specialized classroom.

Stephen Cain is a talented and articulate young man, who lives with FASD and educates others through his story. He is a new student at Douglas College in the Child and Youth Care Counsellor Program and currently working with the EASY Program in Vancouver. Stephen is regular contributor to the BC Youth in Care Power Pages.

Sharrie Dahl has retired from a 32 year professional career in the financial industry to be the caregiver of two grandchildren, one diagnosed and one suspected of living with FASD. She has become a very strong advocate for Grandparents Raising Grandchildren, where she provides support and facilitates a support circle for grandparents.

Chandy Drozda is a facilitator with Community Living BC (CLBC), currently in the Personalized Supports Initiative stream, working with individuals with Pervasive Developmental Disabilities and FASD. She acts as the liaison for MCFD with transitioning youth in Surrey and Delta, and is also a member of the Surrey FASD Collaboration Roundtable, the Homelessness Intervention Program and the Surrey Board of Trade Crime and Justice Team.

Chris Duggan is the Coordinator of the Supported Child Development and Aboriginal Supported Child Development Programs of the New Westminster Children's Centre, and the parent of three children ages 15, 13 and 10. For over twenty years Chris has worked in a variety of capacities in or with inclusive childcare programs. She has achieved a Certificate in Mental Health and Developmental Disabilities; courses toward Early Childhood Care and Education Degree; a Diploma in Early Childhood Education; and a Certificate in Administration of Early Childhood Services.

Tanya Eichler is an FASD Key Worker, working with families with children from birth to 12 through the Surrey Centre for Child Development. She is currently completing her Masters degree in Counselling and has worked with children with special needs and their families in various capacities for 20 years.

Gladys Evoy is the FASD Coordinator at YWCA Crabtree Corner, as well as the mother of twin sons with FASD and two daughters. Because of her own recovery from alcohol and drugs, and a strong spiritual foundation in her life today, she recognizes that she's blessed with the ability to help others. Gladys received the Courage to Come Back Award in 2006, and brings the strength of her experience and story to her presentations.

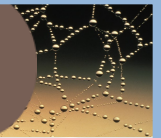
Barry Faires has been working with individuals with FASD for many years, but it was after attending a workshop sponsored by the Asante Centre last November that he came to realize that the "system" is malfunctioning far more so than those who find themselves on the fetal alcohol spectrum. He describes himself, at this point, as a "total liberationist, who is recognizing more and more the valuable lessons that people with FASD are able to teach him.

Katrina Griffin, 22, is currently attending Kwantlen Polytechnic University to earn her diploma in Early Childhood Education. Katrina is the founder of the Facebook group FAS Angels (www.facebook.com/FASAngels), where she demonstrates her passion for raising awareness of FASD. Katrina has been diagnosed with FAS, and uses her expertise and experience to deliver public education sessions on the risks of prenatal alcohol exposure.

The FASD Collaboration Roundtable would like to acknowledge the financial support of the **Lex Reynolds Adoption and Permanency Trust Fund** for its generous contribution towards the success of the conference.



Concurrent Session Presenters...



Dorothy Henneveld, BA, MA recently moved to Chilliwack and is the Project Coordinator of the FAST and Braingamers' FASD intervention and research project. Previous to that she worked in Edmonton Alberta for 7 years managing four FASD programs include First Steps (FASD prevention program), Step By Step (working with parents with FASD), Coaching Families (working with care-givers raising children with FASD) and since July, 2008, the McDaniel Youth program (for youth with FASD). Her background includes a Masters in Counselling Psychology, and several years of experience working in the inner city of Edmonton. Dorothy is passionate about the engagement of research and practice and is delighted to be a newly transplanted BCer joining the great community of families and researchers engaged in supporting families and individuals impacted by FASD.

Bassam Khaleel, MB. Ch. B., BKin, is in the Kinesiology faculty at the University of The Fraser Valley. He is an Internationally Trained Physician and is currently working on his Medical License in British Columbia. He is currently coordinating a research project that focuses on therapeutic video games which is driven partially by EEG neurofeedback signals. This project is an integral part of an Intervention and Motor Skill Enhancement program for children living with FASD.

Ian Mass has 39 years of service in the public, private and not for profit sectors. Prior to his appointment as Executive Director for PCRS, he has most recently served as Executive Director at Vancity Community Foundation from 2004 - 2007. Prior to this he served as the Deputy Child and Youth Officer in the B.C. Office for Children and Youth; Deputy Advocate, Office of the Child Youth and Family Advocate; Provincial Coordinator, First Call B.C. Child and Youth Advocacy Coalition; Director, Family Services of Greater Vancouver; and District Supervisor, Child Protection Social Worker, Street Worker for the then B.C. Ministry of Social Services.

Jenelle McMillan is a community educator and Indigenous Chemical Addictions Specialist with expertise in the field of FASD. She is an international speaker and has shared her work in New Zealand, Cook Islands, Hawaii, and throughout Canada. Jenelle shares her extensive knowledge and experience of FASD from the perspective of an educator skilled in the teachings of Canadian First Nations, and her personal journey as a birth mother of a son affected by prenatal alcohol exposure.

Kaitlyn McLachlan is a Post Doctoral Fellow at the University of Alberta and is actively involved in research focusing on FASD and the criminal justice system. She is presently collaborating with NeuroDevNet on the multisite FASD demonstration project examining gene-environment interactions, predictive biomarkers, and the relationship between structural alterations in the brain and functional outcomes.

Elizabeth McWilliams Hewitt, MA Ed., is an FASD Key Worker with the Simon Fraser Society for Community Living. Elizabeth works at the New Westminster Children's Centre and provides support to caregivers raising children and youth who are living with FASD aged birth to 19 years. In addition, Elizabeth facilitates a Parent to Parent support group for caregivers of children or youth diagnosed with an FASD.

Ruth McWilliams Hewitt, M.B., B. Ed., MA, LLB, has been practicing family law for over 20 years. Ruth's background includes teaching and social work prior to earning her law degree. Her practice includes representing children and youth in ministry proceedings as ad hoc counsel appointed by the Attorney General's office.

Camille Netherton is an FASD Key Worker and Behavioural Consultant who has worked in the field of Developmental Differences for more than 25 years. She tackles tough questions from clients and her own children daily, and hopes to show how a sense of humour armed with a dose of facts can open the door to a new level of parenting.

Sarah Phillips is the biological mother of three adult sons, and the adoptive mother of one daughter living with FASD. She has established two social groups for youth with FASD, incorporating peer mentoring and life skills development: "Totally Beautiful" for females, and "The CREW" for males.



Do not forget to enter yourself to win a **door prize** on conference day!
Grand prize includes one free admission to:
**The Fifth National Biennial Conference on Adolescents and Adults
with Fetal Alcohol Spectrum Disorder: It's a Matter of Justice**
Being held in Vancouver on April 18-21, 2012





Concurrent Session Presenters...

Daria Shewchuk, BSW, MSW, PhD (Clinical Psychology) is licensed as a Clinical and Counselling Psychologist, with a current private practice in Vancouver and in New Westminister. She has forensic experience, and has prepared formalized court reports and given expert evidence at all levels of court in Alberta, as well as providing expert evidence in British Columbia and Saskatchewan. Dr. Shewchuk has worked with youth and adults in a variety of settings, and has served as a consulting Psychologist to the Attorney General’s Ministry, Ministry for Children and Families, Ministry of Education, and Ministry of Health. Dr. Shewchuk has taught at colleges and universities in the areas of counselling theories, working with children, family violence, sexual abuse, and related areas. Dr. Shewchuk has extensive experience working with children and adults with brain based disabilities such as FASD, as well as working with issues of trauma and abuse.

Marsha Wilson has worked for over 25 years with individuals who have disabilities and their families in various educational environments, including post-secondary and vocational training settings. She is a tireless advocate who is particularly adept at program creation and curriculum development that works for people with FASD. Marsha has a background in Early Childhood Education and Teaching English as a Second Language, as well as having earned a Master’s Degree in Leadership. In addition to her professional experience, Marsha also parents an adult son who has FASD; he has been her greatest teacher. Marsha was the 2004 recipient of the Woman of Excellence Award.

Richard Willier, Aboriginal Youth Probation Specialist, follows Aboriginal spirituality and is a Youth, Native and FASD Advocate. His passion in working with those experiencing FASD led him to assist in developing a National FASD Screening Tool in 2007. He has referred many youth for assessment and diagnosis, created an FASD Cheat Sheet, been involved in a number of projects relating to FASD, and presented FASD materials at the International Conference on FASD, and the FASD Fall Forum in 2009, among a variety of participant groups. He is noted as being a change maker.

Heather Yuchym is an adoptive mother of two beautiful little girls diagnosed with an FASD. She is determined to go the extra mile to help her girls and all others who live with FASD, through inclusion, understanding and awareness of the disability and how it impacts a person and their family.

Display Table Presenters...

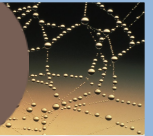
The following display table presenters will be available throughout the conference, offering information on FASD and valuable resources that are accessible in the community. Please take the opportunity before and after the formal conference sessions, as well as at scheduled breaks, to visit the displays and learn from what the organizations have to offer, including a resource table full of take-home products and ideas!

- ⇒ **Adoptive Families Association**
- ⇒ **The Asante Centre**
- ⇒ **Community Living British Columbia**
- ⇒ **YWCA Crabtree Corner**
- ⇒ **Diane Monds**
- ⇒ **FAST Club and BrainGamers Club**
- ⇒ **Focus on Employment**
- ⇒ **Foster Family Recruitment and Education**
- ⇒ **Jenelle McMillan**
- ⇒ **Minga Marketplace**
- ⇒ **Nognz Brain Fitness**
- ⇒ **PLEA Community Services**
- ⇒ **Post-Secondary Institutions**
- ⇒ **Representative for Children and Youth**
- ⇒ **Resource Table**
- ⇒ **Sunny Hill Health Centre for Children**

The FASD Collaboration Roundtable does not necessarily share the opinions and ideas of the individual conference presenters and does not endorse or guarantee any information, products or services discussed. The FASD Collaboration Roundtable cannot be held responsible for the use or misuse of its contents.



Registration Information...



Conference registration for is available through two separate processes: online and text format.

Option #1 - The preferred method is online through Eventbrite, accepting all major credit cards (secure online payment), as well as cheque and money orders (mailed separately to the address below). To register, please go to:

<http://fasdcollaboration.eventbrite.com>

Option #2 - Alternatively, the registration form below may be completed and returned with payment to Pacific Community Resources Society via one of the following options:

Mail: FASD Fall Conference, C/O Pacific Community Resources Society
#3-10318 Whalley Blvd, Surrey, BC V3T 4H4

Email: fasdcollaboration@pcrs.ca **Fax:** 604-951-4808

Cheques and money orders should be made payable to the **FASD Collaboration Roundtable** and returned by mail to Pacific Community Resources Society as above. Please note that credit card payments are available only through Eventbrite, and will not be accepted by Pacific Community Resources. Refunds will be allowed up to the date of the registration deadline, Wednesday October 26, 2011.

Registration will NOT be available on the day of the conference.

Complete and return with payment to Pacific Community Resources Society as noted above.

Note: Register via Eventbrite OR mail-in; please do NOT register twice.

Please complete all sections of the registration form:

Last Name			First Name			Middle Initial		
Organization								
Mailing Address						City/Province		Postal Code
Phone Number						Email Address		
Attending: Friday (\$60.00) <input type="checkbox"/>			Saturday (\$60.00) <input type="checkbox"/>			Both (\$90.00) <input type="checkbox"/>		Subsidy Requested <input type="checkbox"/>

Please select your preferred breakout sessions:

Friday, November 4, 2011	First Choice	Second Choice
<i>Example</i>	<i>A2</i>	<i>A1</i>
Session A		
Session B		
Saturday, November 5, 2011	First Choice	Second Choice
Session C		
Session D		



Child and Youth Minding Registration...

Child and youth minding is available at no cost on Saturday only. Children or youth **must be pre-registered** as there will be no registration taken on the day of the conference and there is limited availability.

Trained Youth Care Counsellors will be on site to provide child and youth-friendly activities. These activities will include a drumming workshop facilitated by two musicians with significant experience working with children and youth living with FASD. Please ensure your child/youth brings a lunch with them. Staff will not be able to heat food. **Please note that this is a scent free and nut free event.**

Registration and Waiver of Liability Form for Child and Youth Minding (Saturday only)

Please complete the following Registration and Waiver of Liability form and return to Pacific Community Resources Society via one of the following options:

Mail: FASD Fall Conference, C/O Pacific Community Resources Society
#3-10318 Whalley Blvd, Surrey, BC V3T 4H4

Email: fasdcollaboration@pcrs.ca **Fax:** 604-951-4808

Registration will not be available on the day of the conference. There is no cost for this service.

Number of children or youth registering for child/youth minding (attach additional pages as necessary): _____

Child's Name: _____

Birth Date: _____ Age: _____ In Diapers?: Yes ___ No ___

Does your child/youth have a developmental disability, or require special considerations such as allergies or safety concerns? Please specify. _____

Child's Name: _____

Birth Date: _____ Age: _____ In Diapers?: Yes ___ No ___

Does your child/youth have a developmental disability, or require special considerations such as allergies or safety concerns? Please specify. _____

Parent/Caregiver's Last Name _____ First Name _____ Middle Initial _____

Address _____ City/Province _____ Postal Code _____

Phone Number (If possible, please provide a cell phone number where you can be contacted during conference participation)

I understand that by signing this waiver I release students from Douglas College providing care, Program Assistants, FASD/CDBC Key Workers and the FASD Roundtable, from any liability as a result of personal injury or property damage occurring while the above child/children is/are at the child/youth minding at Douglas College on Saturday, November 5, 2011.

I understand I **must remain on campus** during the time of child/youth minding.

I understand that the child minders and other staff **will not** dispense medication and I am responsible for providing the medication as required.

Signature _____ Print Name: _____ Date _____
(Legal Guardian)